

Syllabus based on AICTE Model curriculum

	Universal Human Values and Ethics	L	T	P	C
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Prerequisite:	-				
Objectives:	<ol style="list-style-type: none"> 1. To help students distinguish between values and skills, and understand the need, basic guidelines, content and process of value education. 2. To help students initiate a process of dialog within themselves to know what they ‘really want to be’ in their life and profession 3. To help students understand the meaning of happiness and prosperity for a human being. 4. To facilitate the students to understand harmony at all the levels of human living, and live accordingly. 5. To facilitate the students in applying the understanding of harmony in existence in their profession and lead an ethical life 				
Expected Outcome:	<p>On completion of this course, the students will be able to</p> <ol style="list-style-type: none"> 1. Understand the significance of value inputs in a classroom and start applying them in their life and profession 2. Distinguish between values and skills, happiness and accumulation of physical facilities, the Self and the Body, Intention and Competence of an individual, etc. 3. Understand the value of harmonious relationship based on trust and respect in their life and profession 4. Understand the role of a human being in ensuring harmony in society and nature. 5. Distinguish between ethical and unethical practices, and start working out the strategy to actualize a harmonious environment wherever they work. 				
Module I	Course Introduction - Need, Basic Guidelines, Content and Process for Value Education				
	<ol style="list-style-type: none"> 1. Understanding the need, basic guidelines, content and process for Value Education 2. Self Exploration–what is it? - its content and process; ‘Natural Acceptance’ and Experiential Validation- as the mechanism for self exploration 3. Continuous Happiness and Prosperity- A look at basic Human 				

	<p>Aspirations</p> <p>4. Right understanding, Relationship and Physical Facilities- the basic requirements for fulfillment of aspirations of every human being with their correct priority</p> <p>5. Understanding Happiness and Prosperity correctly- A critical appraisal of the current scenario</p> <p>6. Method to fulfill the above human aspirations: understanding and living in harmony at various levels</p>	
Module II	Understanding Harmony in the Human Being - Harmony in Myself	
	<p>7. Understanding human being as a co-existence of the sentient 'I' and the material 'Body'</p> <p>8. Understanding the needs of Self ('I') and 'Body' - Sukh and Suvidha</p> <p>9. Understanding the Body as an instrument of 'I' (I being the doer, seer and enjoyer)</p> <p>10. Understanding the characteristics and activities of 'I' and harmony in 'I'</p> <p>11. Understanding the harmony of I with the Body: Sanyam and Swasthya; correct appraisal of Physical needs, meaning of Prosperity in detail</p> <p>12. Programs to ensure Sanyam and Swasthya</p>	
Module III	Understanding Harmony in the Family and Society- Harmony in Human-Human Relationship	
	<p>13. Understanding harmony in the Family- the basic unit of human interaction</p> <p>14. Understanding values in human-human relationship; meaning of <i>Nyaya</i> and program for its fulfillment to ensure <i>Ubhay-tripti</i>; Trust (<i>Vishwas</i>) and Respect (<i>Samman</i>) as the foundational values of relationship</p> <p>15. Understanding the meaning of <i>Vishwas</i>; Difference between intention and competence</p> <p>16. Understanding the meaning of <i>Samman</i>, Difference between respect and differentiation; the other salient values in relationship</p> <p>17. Understanding the harmony in the society (society being an extension of family): <i>Samadhan</i>, <i>Samridhi</i>, <i>Abhay</i>, <i>Sah-astitva</i> as comprehensive Human Goals</p> <p>18. Visualizing a universal harmonious order in society- Undivided Society (<i>AkhandSamaj</i>), Universal Order (<i>SarvabhaumVyawastha</i>)- from family to world family!</p>	
Module IV	Understanding Harmony in the Nature and Existence - Whole existence as Co-existence	
	<p>19. Understanding the harmony in the Nature</p> <p>20. Interconnectedness and mutual fulfillment among the four orders of nature- recyclability and self-regulation in nature</p> <p>21. Understanding Existence as Co-existence (<i>Sah-astitva</i>) of mutually interacting units in all-pervasive space</p> <p>22. Holistic perception of harmony at all levels of existence</p>	
Module V	Implications of the above Holistic Understanding of	

Harmony on Professional Ethics

23. Natural acceptance of human values
24. Definitiveness of Ethical Human Conduct
25. Basis for Humanistic Education, Humanistic Constitution and Humanistic Universal Order
26. Competence in Professional Ethics:
 - a) Ability to utilize the professional competence for augmenting universal human order,
 - b) Ability to identify the scope and characteristics of people-friendly and eco-friendly production systems, technologies and management models
27. Case studies of typical holistic technologies, management models and production systems
28. Strategy for transition from the present state to Universal Human Order:
 - a) At the level of individual: as socially and ecologically responsible engineers, technologists and managers
 - b) At the level of society: as mutually enriching institutions and organizations

Text Books:

1. R R Gaur, R Sangal, G P Bagaria, 2009, A Foundation Course in Human Values and Professional Ethics.

References:

1. Ivan Illich, 1974, Energy & Equity, The Trinity Press, Worcester, and Harper Collins, USA
2. E.F. Schumacher, 1973, Small is Beautiful: a study of economics as if people mattered, Blond & Briggs, Britain.
3. Sussan George, 1976, How the Other Half Dies, Penguin Press. Reprinted 1986, 1991
4. Donella H. Meadows, Dennis L. Meadows, Jorgen Randers, William W. Behrens III, 1972, Limits to Growth – Club of Rome’s report, Universe Books.
5. A Nagraj, 1998, Jeevan Vidya Ek Parichay, Divya Path Sansthan, Amarkantak.
6. P L Dhar, RR Gaur, 1990, Science and Humanism, Commonwealth Publishers.
7. A N Tripathy, 2003, Human Values, New Age International Publishers.
8. SubhasPalekar, 2000, How to practice Natural Farming, Pracheen (Vaidik) KrishiTantraShodh, Amravati.
9. E G Seebauer & Robert L. Berry, 2000, Fundamentals of Ethics for Scientists & Engineers , Oxford University Press
10. M Govindrajan, S Natrajan & V.S. Senthil Kumar, Engineering Ethics (including Human Values), Eastern Economy Edition, Prentice Hall of India Ltd.
11. B P Banerjee, 2005, Foundations of Ethics and Management, Excel Books.
12. B L Bajpai, 2004, Indian Ethos and Modern Management,

New Royal Book Co., Lucknow. Reprinted 2008.

Mode of Evaluation:

Assignment/ Seminar/Continuous Assessment Test/Semester End Exam