Lecture 15

Understanding Harmony in Nature

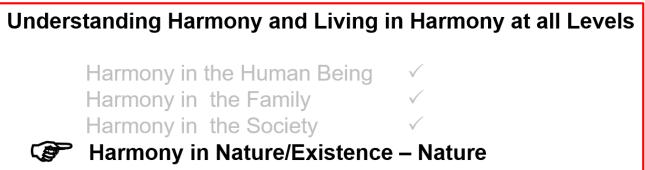
Interconnectedness, Self-regulation and Mutual Fulfillment among the Four Orders of Nature

Basic Human Aspiration

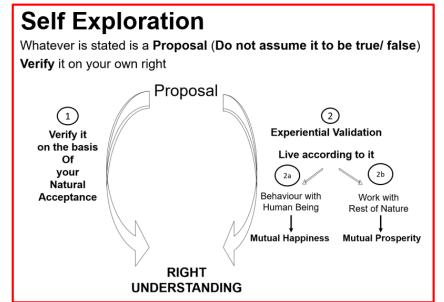
Continuous Happiness and Prosperity

Happiness is to be in Harmony

Program for Fulfilment of Human Aspiration



Process of Understanding





Introduction

- So far we have explored our Natural Acceptance
- Our Natural Acceptance is for living in Harmony as an Individual, as a Family, as a Society...
- Is there provision in Nature/Existence for living in accordance with our Natural Acceptance?
- Is it possible to live in harmony as an Individual, as a Family, as a Society...?
- Is co-existence, mutual fulfillment inherent in Nature?
 Or
- Is the design of nature/existence by way of opposition, struggle, survival of the fittest...?

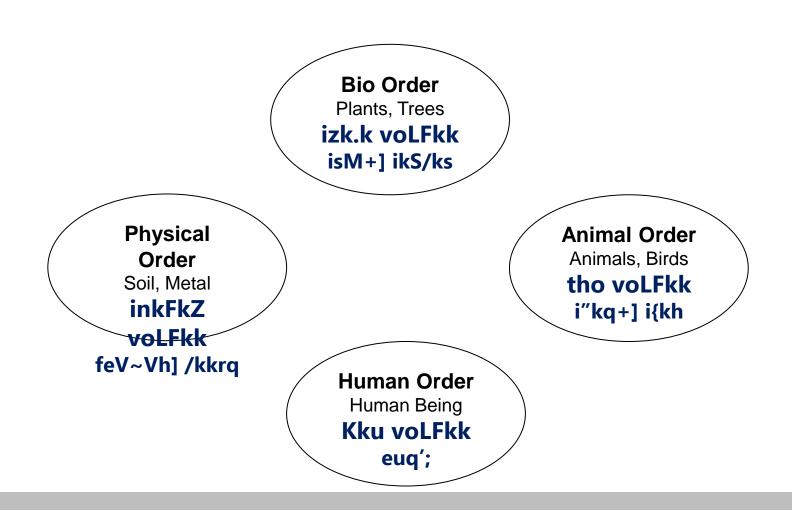
We will explore the underlying design of Nature/Existence with these questions...

Nature = Collection of Units

	Air Water	Trees	
Soil		Animal hady	
		Animal body	
Birds	Animals	Self(I)	Human body
	Human Beings		
Earth	Moon	Sun	Metals

Nature = Collection of Units = 4 Orders

All units can be categorised into 4 orders



Relationship of Mutual Fulfillment ijLij iwjdrk dk laca/k

Between Physical Order and Bio Order Interconnected, Interdependent

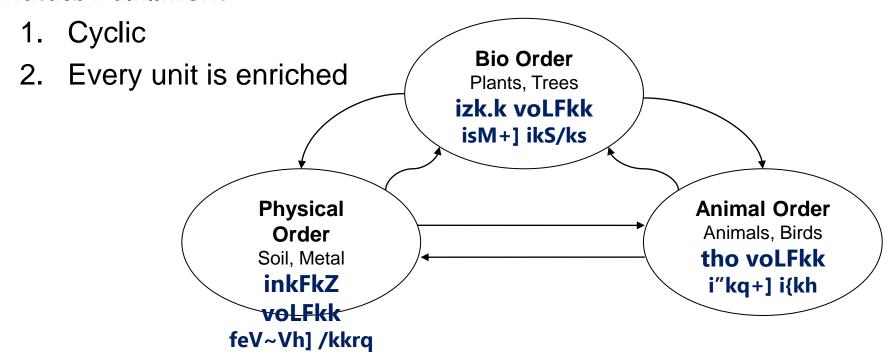
Mutual Fulfillment 1. Cyclic 2. Every unit is enriched Physical Order Soil, Metal inkFkZ volFkk

feV~Vh]/kkrq

Relationship of Mutual Fulfillment ijLij iwjdrk dk laca/k

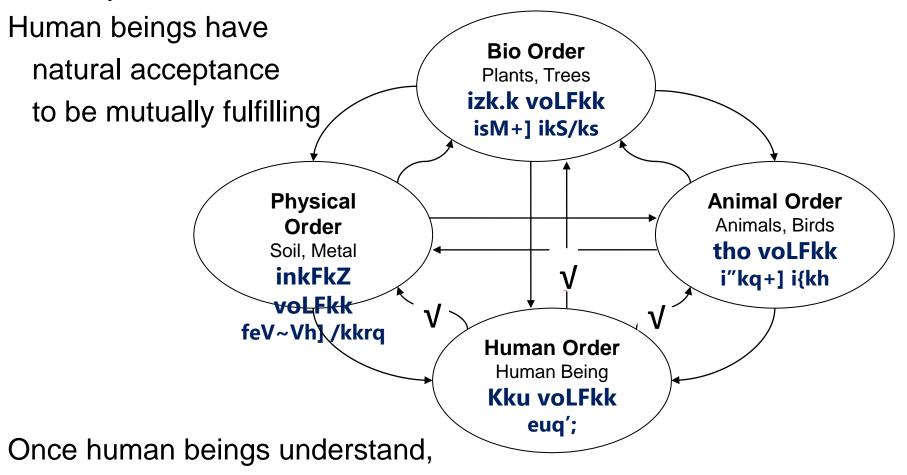
Between Physical Order, Bio Order and Animal Order Interconnected, Interdependent

Mutual Fulfillment



Relationship of Mutual Fulfillment ijLij iwjdrk dk laca/k

Physical Order, Bio Order and Animal Order are enriching for Human Order, but Human Order (without right understanding) is not fulfilling for any of the 4 orders



they can be fulfilling for all four orders

Present-day Problems are largely due to Lack of Understanding

Resource Depletion – The resource is used at a rate which is faster than the rate at which it is produced in nature

lalk/ku vHkko & mRiknu esa iz;qDr laalk/ku dh xfr] mlds izÑfr esa iSnk gksus dh xfr ls T;knk gS

Pollution – The product is such that

- It does not return to the cycle in nature or
- It is produced at a rate that is faster than the rate at which it can return to the cycle in nature

iznw'k.k & mRiknu ,slk gS fd

- 1- mRikfnr oLrq pØ esa okil ugha vkrh ;k
- 2- mRiknu dh xfr izkÑfrd pØz esa okil tkus dh xfr ls T;knk gS

Details of the Four Orders

ORDERS	UNITS	ACTIVITY
4 voLFkk	bdkbZ	fØz;k
Physical	Soil, Metal	Formation-Deformation
inkFkZ	feV~Vh] /kkrq	jpuk&fojpuk
Bio	Plants,	"-" + Respiration
izk.k	Trees	"olu&iz"olu
	isM+] ikS/ks	
Animal	Animals,	"-", " in Body
tho	Birds	"kjhj esa
	i"kq] i{kh	Selecting-Tasting in I
		p;u@vkLoknu eSa esa
Human	Human	"-", " in Body
Kku	Beings	"kjhj esa
	euq';	Imaging,
		Analysing-Comparing,
		Selecting-Tasting in I
		fp=.k] fo'ys'k.k] p;u-vkLoknu eSa esa
		p,u vneomiu coa csa
		Potential for
		Understanding in I
		le>us dh {kerk eSa esa

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Details of the Four Orders

ORDERS 4 voLFkk	UNITS bdkbZ	ACTIVITY fØz;k	INNATENESS /kkj.kk Lo;a esa O;oLFk (Self-organisation)	
Physical inkFkZ	Soil, Metal feV~Vh] /kkrq	Formation-Deformation jpuk&fojpuk	Existence vfLrRo	Exists, is a reality.
Bio izk.k	Plants, Trees	"-" + Respiration "olu&iz"olu	" + Growth iqf'V	Exists in a definite ord
	isM+] ikS/ks			Innateness Organisation
Animal tho	Animals, Birds	"-", " in Body "kjhj esa	", " in Body "kjhj esa	being in a de
	i"kq] i{kh	Selecting-Tasting in I p;u@vkLoknu eSa esa	Will to live in I eSa esa Tkhus dh vk"kk	order
Human Kku	Human Beings euq';	"-", " in Body "kjhj esa Imaging, Analysing-Comparing, Selecting-Tasting in I fp=.k] fo'ys'k.k] p;u-vkLoknu eSa esa Potential for Understanding in I le>us dh {kerk eSa esa	", " in Body "kjhj esa Will to live with continuous happiness in I eSa esa fujarj Lkq[kiwoZd Tkhus dh vk"kk Right Feeling lek/kku Right Understanding Kku	

der.

s: Self n; lefinite

Details of the Four Orders

ORDERS	UNITS	ACTIVITY	INNATENESS	INHERITANCE
4 voLFkk	bdkbZ	fØz;k	/kkj.kk Lo;a esa O;oLFk (Self-organisation)	∤ yuq'kaxh;rk
Physical	Soil, Metal	Formation-Deformation	Existence	Constitution based
inkFkZ	feV~Vh] /kkrq	jpuk&fojpuk	vfLrRo	lkfj.kke vuq'kaxh
Bio	Plants,	"-" + Respiration	" + Growth	Seed based
izk.k	Trees isM+] ikS/ks	"olu&iz"olu	iqf'V	cht vuq'kaxh
Animal	Animals,	"-", " in Body	", " in Body	Breed based
tho	Birds	"kihi esa	"kjhj esa	oa"k vuq'kaxh
	i"kq] i{kh	Selecting-Tasting in I	Will to live in I	
		p;u@vkLoknu eSa esa	eSa esa Tkhus dh vk"kk	
Human	Human	"-", " in Body	", " in Body	Education-Sanskar
Kku	Beings	"kjhj esa	"kjhj esa	based
	euq';	Imaging,	Will to live with	f"k{kk&laLdkj
		Analysing-Comparing,	continuous happiness in I	Inheritance: How
		Selecting-Tasting in I fp=.k] fo'ys'k.k]	eSa esa fujarj Lkq[kiwoZd Tkhus dh	conduct is
		p;u-vkLoknu eSa esa	vk"kk	decided,
		p,a vkeokiia coa csa	Right Feeling	maintained
		Potential for	lek/kku	generation after
		Understanding in I	Right Understanding Kku	generation
		le>us dh {kerk eSa esa		generation

Role of Education-Sanskar f'k{kk&laLdkj dh Hkwfedk

ORDERS 4 volFkk	UNITS bdkbZ	ACTIVITY fØz;k	/kkj.kk Lo;a esa O;oLFkk (Self-organisation)	INHERITANCE vuq'kaxh;rk	
Physical	Soil, Metal	Formation-Deformation	Existence	Constitution based	
inkFkZ	feV~Vh] /kkrq	jpuk&fojpuk	vfLrRo	Ikfj.kke vuq'kaxh	
Bio	Plants,	"-" + Respiration	" + Growth	Seed based	
izk.k	Trees isM+] ikS/ks	"olu&iz"olu	iqf'V	cht vuq'kaxh	
Animal	Animals,	"-", " in Body	", " in Body	Breed based	
tho	Birds	"kjhj esa	"kjhj esa	oa"k vuq'kaxh	
	i"kq] i{kh	Selecting-Tasting in I	Will to live in I		
		p;u@vkLoknu eSa esa	eSa esa Tkhus dh vk"kk		
Human	Human	"-", " in Body	", " in Body	Education-Sanskar	
Kku	Beings	"kjhj esa	"kjhj esa	based	
	euq';	Imaging,	Will to live with	f"k{kk&laLdkj	
		Analysing-Comparing,		ext Generation ->	
		Selecting-Tasting in I	eSa esa fujarj		
		fp=.k] fo'ys'k.k] p;u-vkLoknu eSa esa	Lkq[kiwoZd Tkhus dh	↓	
		pyd TREORITA COU CSG	Right Feeling	Human	
		Potential for	lek/kku	Education- sanskar	
		Understanding in I	Right Understanding Kku	Saliskal	
		le>us dh {kerk eSa esa	<u> </u>	13	

Participation of Human Being in Entire Nature

Preservation (enrichment, protection and right utilization) of nature Prosperity, fulfilment of human needs (in a manner that preserves nature)

i.e. by:

- Protecting its innateness
- Protecting and enriching its inheritance
- Making right utilization of nature, in line with its activity

(or at least not violating their innateness, inheritance or activity)

Participation of Human Being in Entire Nature

To understand the inherent harmony in nature and to live accordingly, i.e.

- To facilitate a conducive environment for the activity (at least not violate it) of all orders
- To facilitate the **innateness** (or at least not violate it) of all orders
- To facilitate the inheritance (or at least not violate it) of all orders

Human Participation for Mutual Fulfillment Order

Facilitate its existence by ensuring conducive environment and **Physical**

Order

maintaining / ensuring its **constitution** (eg. constitution of earth) Bio

Facilitate its **growth** by ensuring conducive environment and maintaining / ensuring its **seed** (e.g. seed of rice)

Order Facilitate care of the body by ensuring physical facility, environment Animal

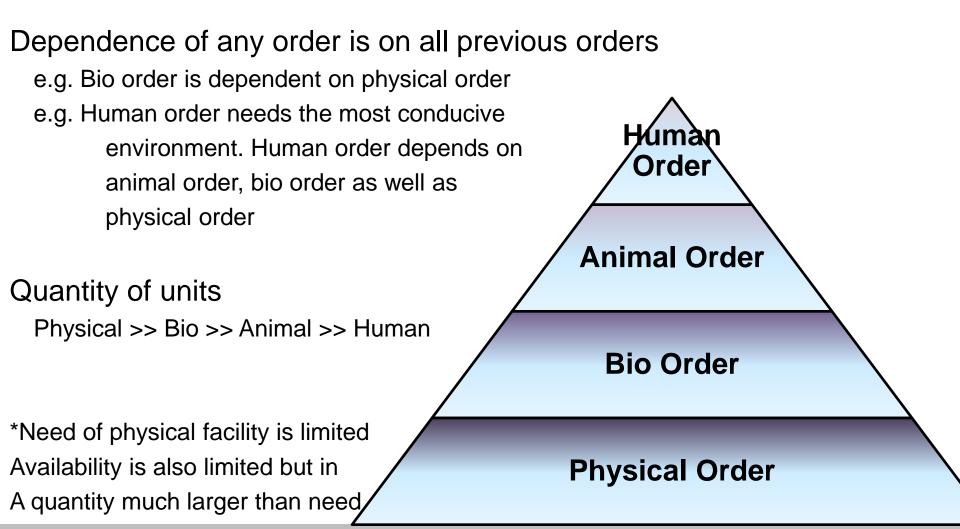
for existence & growth of body. To ensure its will to live

Order Maintaining / ensuring its **breed** (eg. breed of cow)

Human Facilitate care of the body by ensuring physical facility, environment for existence & growth of body Order Facilitate its will to live with continuous happiness by ensuring human education-sanskar, participating in developing / maintaining undivided society & universal human order

Harmony in Nature iz—fr esa O;oLFkk

Nature is organised in such a manner that the physical facility required for any order is available in abundance*



Harmony in Nature iz—fr esa O;oLFkk

All orders have definite conduct except human order without right understanding

In human being, the body has definite conduct

The Self (I) operating on assuming without knowing is the source of

indefiniteness, problem

The solution is to ensure knowing

The natural acceptance is to know,

to be in harmony

For this,

human education-sanskar

Is required

Bio Order

Order

Animal Order

Physical Order

Sum Up

- Physical order soil, metals etc. 1.
- Bio order trees, plants etc. 2.
- Animal order animals, birds etc.
- Human order

- human beings

Nature = Collection of Units = 4 Orders

Relationship of mutual fulfilment (harmony)

There is a relationship of mutual fulfilment (harmony) amongst these 4 orders. The first 3 orders are mutually fulfilling for each other. They are fulfilling for human being also. It is naturally acceptable to human beings to be fulfilling for all the orders

The role of human being is to realize this mutual fulfilment — For this, all that human beings need to do is:

- 1. To understand that mutual fulfilment (harmony) is inherent in nature we do not have to create it
- To live accordingly then the mutual fulfilment amongst the 4 orders will be realised

and there is provision in nature for living with mutual fulfilment (harmony)

Self Reflection

Self Reflection

- 1. What are your assumptions about nature? Is it for human enjoyment or does human being have a role to play for harmony in nature?
- 2. In a typical day, how much time do you interact with physical order, bio order, animal order and human order? What is that interaction (taking, giving, appreciating, fulfilling a responsibility...)
- 3. How do you and your family contribute to / participate in maintaining the order (harmony) in nature?
- 4. Can you see that units of the physical order, bio order and animal order have a definite conduct? Can you see that if the conduct of a human being is in accordance with their natural acceptance, then it will be definite (because the natural acceptance is definite)?

Questions?

FAQ

- 1. We are told that every living and non-living thing has life (soul). Here you are saying that only human order and animal order has self. So how can we find out if there is a self or not in any unit?
- 2. So are activities like bio engineering, GMO inhuman?
- 3. In nature the first three orders are already having definite conduct. Why does human order have to work for definite conduct? I mean why is that also not automatic or natural?
- 4. Is solely education responsible for the conduct? Are there any other factors?
- 5. In nature we can see that there is survival of the fittest. So doesn't it apply to human beings also?
- 6. Are the problems like global warming a result of human activities only?

Nature iz—fr

Unit = Activity = In the form of individual unit

4 Orders

Relationship of Mutual Fulfilment

Nature = Collection of Units = 4 Orders

The presence of Self (I) is indicated by the presence of the activity of Assuming

To understand the other three orders, right understanding of the Human Order is required, otherwise over-evaluation, under-evaluation or otherwise-evaluation of the other orders keeps taking place.

